



Stepping Stones Programme

A progressive modular programme to support teachers developing BLP

Making BLP work needs professional learning

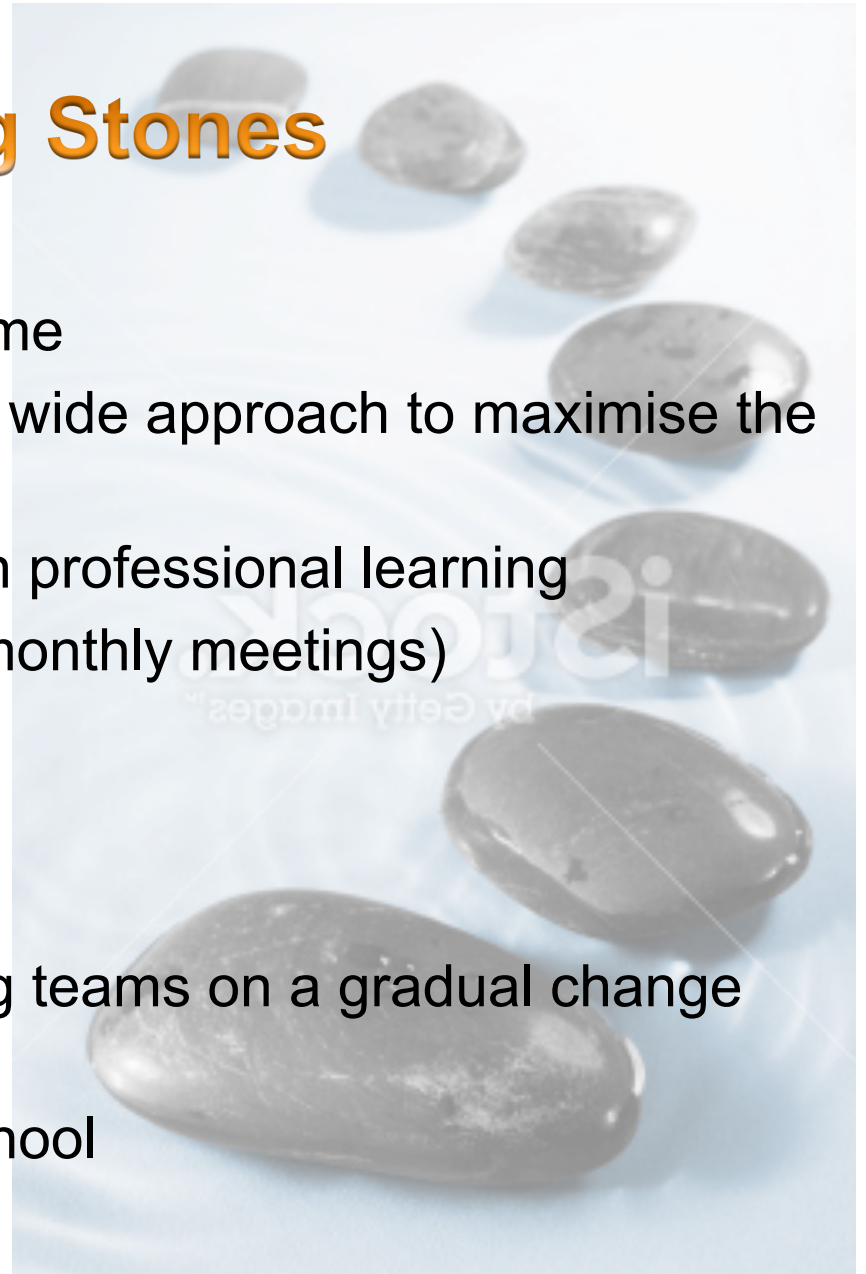
- changing professional habits means
 - unlearning
 - re-learning
 - unpacking
 - re-adjusting
- new proficiency takes time and effort
- professional learning shifts as much as student learning

So, we need a radical re-think of professional development

- NOT just adding new knowledge
- Changing the way teachers execute their craft
- Need regular opportunities to share
 - experiments
 - doubts
 - failures
 - successes
- Need consistent ways to absorb new ideas
- Have another go

Stepping Stones

- Progressive modular programme
- Organises a consistent school wide approach to maximise the benefits of BLP
- Guided by the latest thinking in professional learning
 - gradual change process (monthly meetings)
 - share changes in practice
 - consider new material
 - plan next changes
- Focuses Professional Learning teams on a gradual change process
- Builds expertise across the school
- Shifts the culture of the school
- Ensures the school STARTs and STAYs on the right track



Stepping Stones

- Drip fed sets of support materials (monthly)
- Three modules, each with 3 sessions
- Modules based on learning behaviours and how to grow them
- Experience level...**Making a start**
- **Collaboration, Perseverance, Questioning,**
- **This takes a year to complete**





- **Before team session:**
 - read, absorb, think about the **advance organiser** material



- **During team session:**
 - Share classroom experiments
 - Explore new information
 - Plan further classroom action



- **After team session:**
 - Put new ideas into action
 - Observe and coach each other if possible



Pattern of Module action

Session 1

- Advance Organiser. **Understanding the whole learning behaviour**
- PLT session. Exploring the whole behaviour. Assessing where students are now. Planning cultural changes
- Action...small steps in changing the culture to support the learning behaviour



Pattern of Module action

Session 2

- AO. **Using the learning language to nudge the learning behaviour forwards**
- PLT session. Review changes in culture. Accommodate further information into your thinking. Plan new practice
- Action...small steps in changing language to encourage, shape, progress the behaviour



Pattern of Module action

Session 3

- AO **Infusing the learning behaviour into lessons**
- PLT session. Review changes in language. Accommodate further information into your thinking. Plan new practice.
- Action....Small steps in infusing the learning behaviour into lessons



Planning to use Stepping Stones

When	Sept 3 rd week	October 3 rd week	Nov 3 rd week	Jan 3 rd week
What	Perseverance (1)	Perseverance (2)	Perseverance (3)	Collaboration (1)
Issue	Understanding the scope of the capacity	Developing the language of perseverance	Infusing perseverance into lessons	Understanding the scope of collaboration
Who	? leads	?	?	?
Where	Team x Room y	?	?	?

Establishing key learning behaviours

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Modules

Perseverance

Lessons

- ☒ 1.1a) Understanding Perseverance (Advance organiser) [Free Preview](#)
- ☐ 1.1a) – i) Moving from Grey to Purple [Free Preview](#)
- ☐ 1.1a) – ii) Moving from Purple to Blue
- ☐ 1.1a) – iii) Moving from Blue to Green
- ☐ 1.1a) – iv) Moving from Green to Yellow
- ☐ 1.1a) – v) Moving from Yellow to Orange
- ☐ 1.1b) Understanding Perseverance (Professional Learning Team session)
- ☐ 1.2a) Using the Language of Perseverance (Advance organiser)
- ☐ 1.2b) The Language of Perseverance (Learning team session)
- ☐ 1.3a) Infusing Perseverance into Lessons (Advance organiser)

Team discussion after new learning about perseverance

